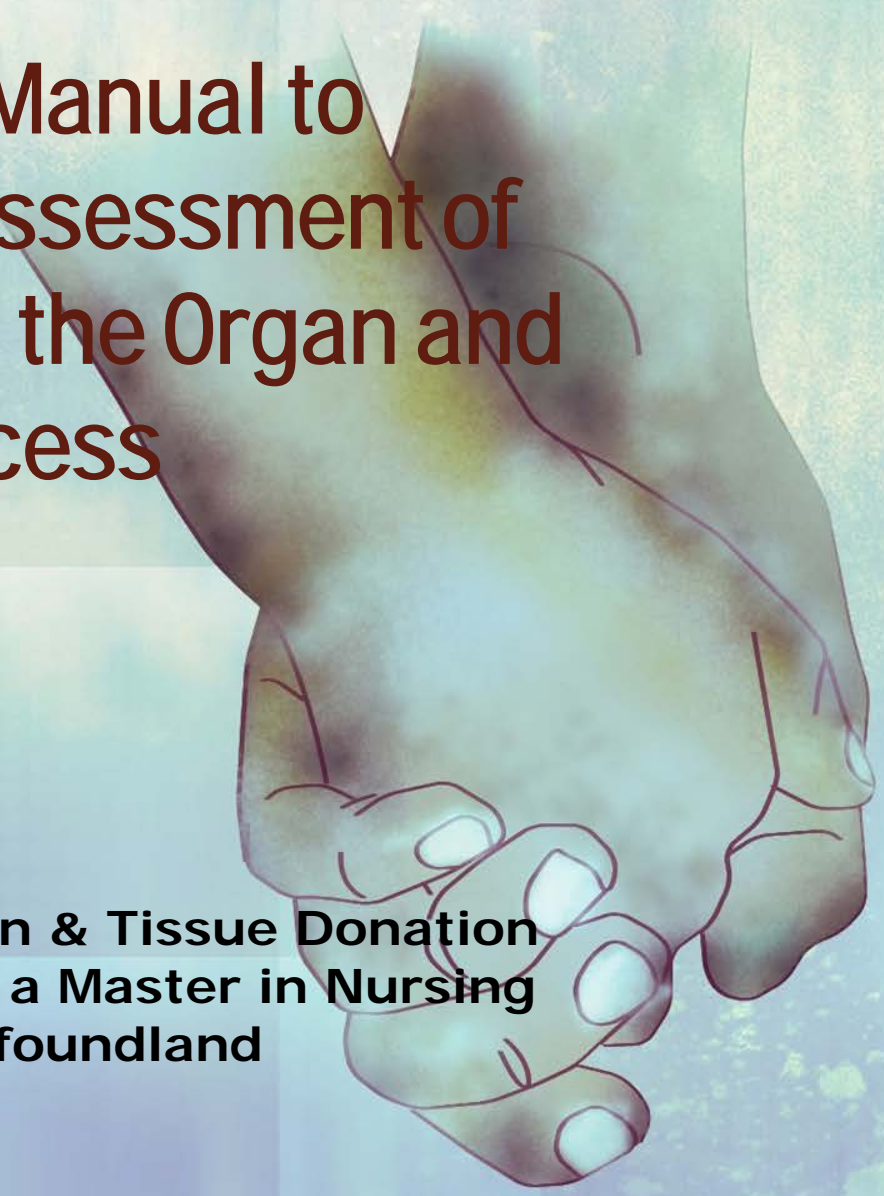


A Nursing Resource Manual to Promote a Cultural Assessment of Families Throughout the Organ and Tissue Donation Process

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Practicum project to complete a Master in Nursing
at Memorial University in Newfoundland**



Overview of Presentation

- Background and rationale
- Review of the literature
- Theoretical framework
- The nursing resource manual
- Comments and questions



Background and Rationale



Background and Rationale

- Immigrant population
- Expressed needs of MUHC ethnocultural families involved in the donation process
- Recognition of need to provide culturally congruent care



Culture

“The learned, shared, and transmitted knowledge of values, beliefs, norms, and lifeways of a particular group of people that guides an individual or group in their thinking, decisions, and actions in patterned ways” (Leininger, 1995, p. 60).



Culture Congruent Care

“Acts or decisions that are tailor made to fit with individual, group, or institutional cultural values, beliefs, and lifeways in order to provide or support meaningful, beneficial, and satisfying health care or well-being services” (Leininger, 1995, p. 106).



Family

“A group of individuals who are bound by strong emotional ties, a sense of belonging, and a passion for being involved in one another’s lives” (Wright & Bell, 2009, p. 46).



Review of Literature



Review of Literature

- Ethnocultural communities in Canada
- Nurses' perceptions of OTD
- Family needs and OTD



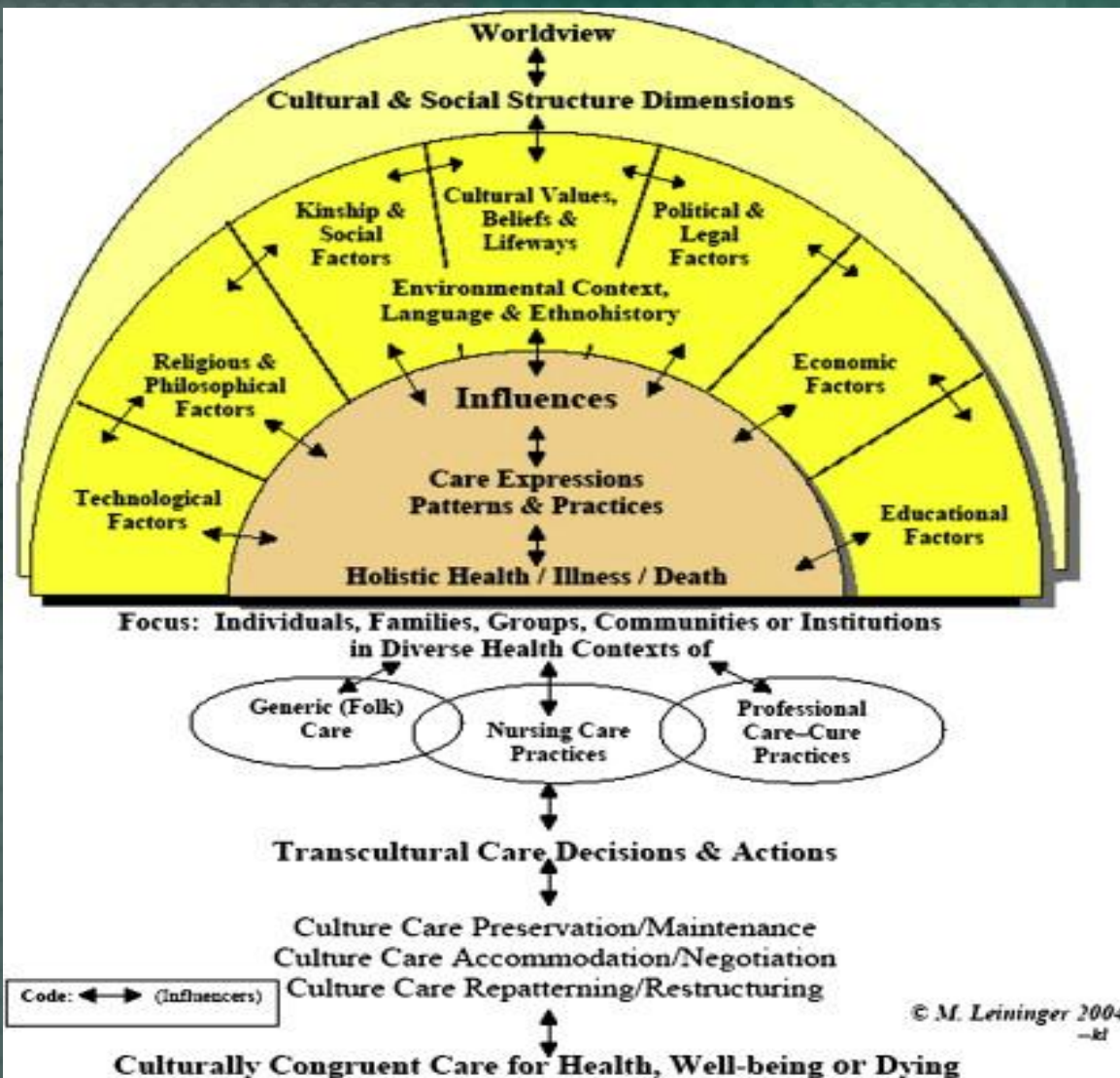
Review of Literature

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Theoretical Framework





Leininger's Sunrise Enabler Model

The Nursing Resource Manual



Divided in to eight sections:

- Foundational concepts
- Nursing cultural self-assessment
- Major ethnocultural communities in Québec
- Carrying out a cultural family assessment
- What to do with gathered family information
- Evaluation form for the nursing resource manual
- Resources
- References





Green Ribbon Symbol

Example: Objectives

Objectives

- To discuss the need to develop skills that foster culture congruent care for ethnocultural families involved in the OTD process.
- To define key terms and concepts related to OTD.
- To discuss the concept of culture.
- To identify common family needs in the OTD process.

Example: Reflective Questions

Reflective Questions

- Did any of the cultural self-assessment statements make you feel uncomfortable?
- Do you believe that your attitudes, beliefs and feelings were captured by the cultural awareness statements?
- Based on your cultural knowledge results, do you adapt your nursing care to meet ethnocultural family's OTD process needs?
- Are your cultural skills reflected in the care offered to ethnocultural families involved in the OTD process?
- Did your results surprise you?

Ethnocultural Communities

Categories of Information	
Religion	Belief System
	Bedside needs
	Considerations
Donation	OTD knowledge
	Approach
	Decision-making
	Considerations
Family	Bedside needs
	Considerations
Other	

Case Scenario - Part Three

The questions you developed has provided you with important cultural information on the family. Thinking about the information you would have collected, answer the following questions:

What cultural needs might Maria's family express?

What type of culture care (negotiation, etc) is represented within their cultural needs?

If Maria's family did not want to include the boyfriend in the OTD discussions, what could you do to support his needs and his potentially differing values and beliefs?

Ethnocultural Family Assessment Checklist

Family

- Identification of key family members
- Family values, beliefs and social needs explored
- Presence of children at the bedside
- Language spoken with healthcare professionals
- Language spoken by family and need for an interpreter
- Bedside technology explained
- Understanding of neurological death verified
- Religious / spiritual needs explored
- Integration of end of life rituals
- Need for Social Worker consultation explored
- Reflects understanding of OTD process

Nursing

- Consulted with team members to gather information on the family
- Identified personal / professional strengths and challenges that could affect culture congruent care
- Verified family's knowledge and understanding of OTD, and explained OTD process terms and concepts in simple language
- Care plan updated to reflect family needs, values and beliefs
- Unit contact information given to family members

Comments and Questions



Thank you



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