

CONFERENCE EVALUATION

Evaluations are an important tool for providing feedback to the planning committee and speakers. They allow us to differentiate between areas that were well executed from those that need improvement.

Thank you in advance for your comments. We appreciate your feedback and hope to see you again next year!

DEMOGRAPHICS: WHO IS ATTENDING DYNAMICS 2009?

1. Have you attended a DYNAMICS conference before? Yes No
2. What province are you attending from? _____
3. Are you a member of CACCN? Yes No
4. If you answered **NO** to the previous question, would you like to join? Yes No
 You may complete an application at www.caccn.ca or visit the registration desk for a form.
5. Do you presently work in critical care? Yes No
6. Do you presently work ... Full Time / Part Time
7. Area of Focus: Neonatal / Paediatric / Adult
8. Area of responsibility:
Direct Patient Care / Administration / Teaching / Research / Advanced Practice
9. Did you receive employee funding? Yes No
10. Where would you like to see DYNAMICS held in the future: _____

SPEAKER EVALUATION FORM

Please evaluate the following presentations for effectiveness of presentation
 1 – Strongly Disagree 2 – Disagree 3 – Neutral 4 – Agree 5 - Strongly Agree

| KEYNOTE | SESSION TITLE | EVALUATION | |
|----------------------------|--|---|--|
| Dr. Gilles Lapointe | Let's Start Chasing Life..... | | |
| | <i>Content was relevant and important to current practice.</i> | 1 2 3 4 5 | |
| | <i>Content was supported by current research evidence.</i> | 1 2 3 4 5 | |
| | <i>Presentation was delivered in an interesting manner.</i> | 1 2 3 4 5 | |
| | <i>I would attend a session by this speaker in the future.</i> | 1 2 3 4 5 | |
| Dr. Janet Storch | Enhancing Ethical Climates in Nursing Work Environments | | |
| | <i>Content was relevant and important to current practice.</i> | 1 2 3 4 5 | |
| | <i>Content was supported by current research evidence.</i> | 1 2 3 4 5 | |
| | <i>Presentation was delivered in an interesting manner.</i> | 1 2 3 4 5 | |
| | <i>I would attend a session by this speaker in the future.</i> | 1 2 3 4 5 | |
| | L4 | Patient Safety in Turbulent Waters | |
| | <i>Content was relevant and important to current practice.</i> | 1 2 3 4 5 | |
| | <i>Content was supported by current research evidence.</i> | 1 2 3 4 5 | |
| | <i>Presentation was delivered in an interesting manner.</i> | 1 2 3 4 5 | |
| | <i>I would attend a session by this speaker in the future.</i> | 1 2 3 4 5 | |

| | | |
|--|---|---|
| <p><i>Jan Headley</i></p> <p>L3</p> <p><i>Jan Headley</i></p> | <p>Clinically Relevant Monitoring: Assessing Pre-load Responsiveness</p> <p><i>Content was relevant and important to current practice.</i> <i>Content was supported by current research evidence.</i> <i>Presentation was delivered in an interesting manner.</i> <i>I would attend a session by this speaker in the future.</i></p> <p>Applying Stroke Volume Variation (SVV) and Preload Responsiveness (PLR) Manoeuvres</p> <p><i>Content was relevant and important to current practice.</i> <i>Content was supported by current research evidence.</i> <i>Presentation was delivered in an interesting manner.</i> <i>I would attend a session by this speaker in the future.</i></p> <p>Prioritizing Tissue Oxygenation: Use of Venous Oxymetry – SvO2 & ScvO2)</p> <p><i>Content was relevant and important to current practice.</i> <i>Content was supported by current research evidence.</i> <i>Presentation was delivered in an interesting manner.</i> <i>I would attend a session by this speaker in the future.</i></p> | <p>1 2 3 4 5 1 2 3 4 5 1 2 3 4 5 1 2 3 4 5</p> <p>1 2 3 4 5 1 2 3 4 5 1 2 3 4 5 1 2 3 4 5</p> <p>1 2 3 4 5 1 2 3 4 5 1 2 3 4 5 1 2 3 4 5</p> |
| <p><i>Caulette Young</i></p> <p>L5</p> | <p>The Value of Continuous ScVO2 Monitoring in PICU</p> <p><i>Content was relevant and important to current practice.</i> <i>Content was supported by current research evidence.</i> <i>Presentation was delivered in an interesting manner.</i> <i>I would attend a session by this speaker in the future.</i></p> | <p>1 2 3 4 5 1 2 3 4 5 1 2 3 4 5 1 2 3 4 5</p> |
| <p><i>J Merelle Rodrigo</i></p> | <p>Celebrating Diversity in Health Care</p> <p><i>Content was relevant and important to current practice.</i> <i>Content was supported by current research evidence.</i> <i>Presentation was delivered in an interesting manner.</i> <i>I would attend a session by this speaker in the future.</i></p> | <p>1 2 3 4 5 1 2 3 4 5 1 2 3 4 5 1 2 3 4 5</p> |
| <p>Comments</p> | | |
| <p>Sun Sept 27, 2009</p> | <p>Speaker: Concurrent Sessions</p> | <p>Evaluation</p> |
| <p>1A</p> | <p>Synergy, Technology & Friendship.... 10 Yrs Later</p> | <p>1 2 3 4 5</p> |
| <p>1B</p> | <p>Gender Differences: The Heart Truth and More!</p> | <p>1 2 3 4 5</p> |
| <p>1C</p> | <p>Conflict in the ICU: The Roles of Critical Care Nurses</p> | <p>1 2 3 4 5</p> |
| <p>1D</p> | <p>Mentorship Program for Nurses and Respiratory Therapist Within Critical Care</p> | <p>1 2 3 4 5</p> |
| <p>1E</p> | <p>Palliative Care Coach Program To Enhance End of Life Care in a Community Hospital Intensive Care Unit</p> | <p>1 2 3 4 5</p> |
| <p>1F</p> | <p>Nurse Perceptions: "I Cared for a Child Who Had a Code Blue"</p> | <p>1 2 3 4 5</p> |
| <p>Comments:</p> | | |

| | | |
|--------------------------|--|--|
| Plenary | Organ and Tissue Donation and Transplantation – What’s New <i>Content was relevant and important to current practice.</i> <i>Content was supported by current research evidence.</i> <i>Presentation was delivered in an interesting manner.</i> <i>I would attend a session by this speaker in the future.</i> | 1 2 3 4 5 1 2 3 4 5 1 2 3 4 5 1 2 3 4 5 |
| L1 | The Canadian ICU Collaborative <i>Content was relevant and important to current practice.</i> <i>Content was supported by current research evidence.</i> <i>Presentation was delivered in an interesting manner.</i> <i>I would attend a session by this speaker in the future.</i> | 1 2 3 4 5 1 2 3 4 5 1 2 3 4 5 1 2 3 4 5 |
| L2 | DKA: When We Are Too Sweet for Our Own Good! <i>Content was relevant and important to current practice.</i> <i>Content was supported by current research evidence.</i> <i>Presentation was delivered in an interesting manner.</i> <i>I would attend a session by this speaker in the future.</i> | 1 2 3 4 5 1 2 3 4 5 1 2 3 4 5 1 2 3 4 5 |
| Comments: | | |
| 2A | Why Build a Cruise Ship When a Life Boat Will Do? Blending Available On-Line Resources to Meet Your Needs Medication Reconciliation in Critical Care – It’s a Team Sport! | 1 2 3 4 5 1 2 3 4 5 |
| 2B | Implementing a Protocol for Prevention of Ventilator Associated Pneumonia (VAP) Quiet Please, I’m Trying to Recover | 1 2 3 4 5 1 2 3 4 5 |
| 2C | The Intensive Care Unit as an Untapped Learning Resource: A Student Perspective The Blended Learning Journey to Develop a Burn Program | 1 2 3 4 5 1 2 3 4 5 |
| 2D | Staff Nurses Perceptions of Rapid Response Teams (RRTs) in Acute Care Hospitals The ICU Outreach Teams: The Results of a Three Year Evaluation | 1 2 3 4 5 1 2 3 4 5 |
| 2E | Organ and Tissue Donation and Transplantation in Canada: The Donor/Recipient Experience Supportive End of Life Care Involving Donation After Cardiocirculatory Death Makes a Difference – A St. Paul’s Hospital Experience | 1 2 3 4 5 1 2 3 4 5 |
| 2F | The Introduction of An ICU Nurse Clinician: Successes, Challenges and Lessons Learned Leading From Where You Stand! | 1 2 3 4 5 1 2 3 4 5 |
| Comments: | | |
| 3A | Berlin Heart: Making a Big Difference in Little Lives | 1 2 3 4 5 |
| 3B | RN Career Planning: Novice to Expert In The Midst of a “War for Talent” | 1 2 3 4 5 |
| 3C | Straight From the Heart | 1 2 3 4 5 |
| 3D | Across the Great Divide: Making Trauma Patient Transitions Safer | 1 2 3 4 5 |
| 3E | End of Life in ICU | 1 2 3 4 5 |
| Comments: | | |
| Mon Sept 28, 2009 | Speaker: Concurrent Sessions | Evaluation |
| Breakfast Session | CRRT <i>Content was relevant and important to current practice.</i> <i>Content was supported by current research evidence.</i> <i>Presentation was delivered in an interesting manner.</i> <i>I would attend a session by this speaker in the future.</i> | 1 2 3 4 5 1 2 3 4 5 1 2 3 4 5 1 2 3 4 5 |
| Comments: | | |

| | | | | | | |
|--------------------------|--|-------------------|---|---|---|---|
| 4A | Retracing Past Voyages Sailed to Update the Charts of Technology: Vacuum Assisted Wound Therapies Role in the Eradication & Expedient Health Recovery of Necrotizing Fasciitis | 1 | 2 | 3 | 4 | 5 |
| 4B | Pediatric Hypertension Study | 1 | 2 | 3 | 4 | 5 |
| 4C | Charting a New Course in Knowledge: Creating Life-long Critical Care Thinkers | 1 | 2 | 3 | 4 | 5 |
| 4D | Improving Efficiencies in the Operating Room to Intensive Care Handover | 1 | 2 | 3 | 4 | 5 |
| 4E | Riding the Waves of Patient and Family Values and Beliefs Before and at the End of Life | 1 | 2 | 3 | 4 | 5 |
| 4F | New Beginnings: Integrating New Graduate Nurses into Pediatric Critical Care | 1 | 2 | 3 | 4 | 5 |
| Comments: | | | | | | |
| Mon Sept 28, 2009 | Speaker: Concurrent Sessions | Evaluation | | | | |
| Plenary | Critical Care Nursing in Afghanistan <i>Content was relevant and important to current practice. Content was supported by current research evidence. Presentation was delivered in an interesting manner. I would attend a session by this speaker in the future.</i> | 1 | 2 | 3 | 4 | 5 |
| | | 1 | 2 | 3 | 4 | 5 |
| | | 1 | 2 | 3 | 4 | 5 |
| | | 1 | 2 | 3 | 4 | 5 |
| Comments: | | | | | | |
| 5A | New Dimensions of Care: Percutaneous Left Ventricular Assist Device (LVAD) in the Coronary Intensive Care Novalung: A Bridge to Transplantation for Paediatric End Stage Pulmonary Hypertension | 1 | 2 | 3 | 4 | 5 |
| | | 1 | 2 | 3 | 4 | 5 |
| 5B | Niagara Early Warning System: To Improve Patient Outcomes Through Early Recognition and Intervention Prior to a Patients Decline in Health Status Community Hospital Staff Experiences During Preparation for a Bedside Paediatric Early Warning System Pilot Study | 1 | 2 | 3 | 4 | 5 |
| | | 1 | 2 | 3 | 4 | 5 |
| 5C | Quality Improvement Within Critical Care | 1 | 2 | 3 | 4 | 5 |
| 5D | What is a Few Seeds Among Friends The Prone Position: Nursing Patients With ARDS | 1 | 2 | 3 | 4 | 5 |
| | | 1 | 2 | 3 | 4 | 5 |
| 5E | Connecting the Dots: Tracing the Course of Familial Chicken Pox From Benign Child Illness to Adult Fatality Caring For the Critically Ill Child: Exploring Parents' Perception of Their Parental Role in the Pediatric Intensive Care Unit | 1 | 2 | 3 | 4 | 5 |
| | | 1 | 2 | 3 | 4 | 5 |
| 5F | Learning Needs of New Critical Care Nurses Navigating Changes: A Journal to Create a Learning Culture Through the Integration of Practice and Education in Nine Critical Care Units in the Winnipeg Regional health Authority | 1 | 2 | 3 | 4 | 5 |
| | | 1 | 2 | 3 | 4 | 5 |
| Comments: | | | | | | |
| 6A | Canadian Best Practices Guidelines: Stroke (Acute Management) | 1 | 2 | 3 | 4 | 5 |
| 6B | No Bugs on Our Team: Aligning with a National Quality Initiative for Blood Stream Infections: The SickKids Experience | 1 | 2 | 3 | 4 | 5 |
| 6C | Work Environment and Impact on Job Attitudes and Its Impact on Job Attitudes of Paediatric Critical Care Units | 1 | 2 | 3 | 4 | 5 |
| 6D | The Right Stuff | 1 | 2 | 3 | 4 | 5 |
| 6E | Changes in Beliefs About Death: The Role of Mechanical Ventilation, 1930-Present | 1 | 2 | 3 | 4 | 5 |
| 6F | Is Intensive Insulin Therapy Still in Vogue? | 1 | 2 | 3 | 4 | 5 |
| Comments | | | | | | |

| Tues Sept 29 2009 | Speaker: Concurrent Sessions | Evaluation |
|--------------------------|--|--|
| Breakfast Session | CRRT <i>Content was relevant and important to current practice.</i> <i>Content was supported by current research evidence.</i> <i>Presentation was delivered in an interesting manner.</i> <i>I would attend a session by this speaker in the future.</i> | 1 2 3 4 5 1 2 3 4 5 1 2 3 4 5 1 2 3 4 5 |
| Comments | | |
| Plenary | Understanding the Experience and Caring for Patients With Post War Trauma <i>Content was relevant and important to current practice.</i> <i>Content was supported by current research evidence.</i> <i>Presentation was delivered in an interesting manner.</i> <i>I would attend a session by this speaker in the future.</i> | 1 2 3 4 5 1 2 3 4 5 1 2 3 4 5 1 2 3 4 5 |
| Comments: | | |
| 7A | Development of a Tool Kit for Safe Introduction of Continuous Renal Replacement Therapy into Intensive Care Units | 1 2 3 4 5 |
| 7B | Full Disclosure of Adverse Events to Patients and Families in the ICU: Wouldn't You Want to Know? | 1 2 3 4 5 |
| 7C | NBCCNP/PSICNB: A Beacon for Critical Care Education | 1 2 3 4 5 |
| 7D | Am I on Fire or Just Burning Out? Retaining the Older Nurse in Critical Care | 1 2 3 4 5 |
| 7E | The Evolution of a Health Centre Wide Paediatric Bereavement Follow-Up Program: The PICU Nurses as Pioneers | 1 2 3 4 5 |
| 7F | Call a Code Brown! Fecal Incontinence is Not Something to Shy Away From | 1 2 3 4 5 |
| Comments | | |
| Plenary | "Stayin' Alive" <i>Content was relevant and important to current practice.</i> <i>Content was supported by current research evidence.</i> <i>Presentation was delivered in an interesting manner.</i> <i>I would attend a session by this speaker in the future.</i> | 1 2 3 4 5 1 2 3 4 5 1 2 3 4 5 1 2 3 4 5 |
| Comments: | | |
| L6 | Humanizing Critical Care <i>Content was relevant and important to current practice.</i> <i>Content was supported by current research evidence.</i> <i>Presentation was delivered in an interesting manner.</i> <i>I would attend a session by this speaker in the future.</i> | 1 2 3 4 5 1 2 3 4 5 1 2 3 4 5 1 2 3 4 5 |
| Comments: | | |
| 8A | Slipping into SLEDD (Sustained Low Efficiency Daily Dialysis) | 1 2 3 4 5 |
| 8B | Juggling the Ingredients: Homeostasis of the Human Brain | 1 2 3 4 5 |
| 8C | The Value of Continuous ScvO2 Monitoring in PICU – Application to Practice | 1 2 3 4 5 |
| 8D | Quality Improvement Activities to Develop Interprofessional Practices | 1 2 3 4 5 |
| 8E | Exploration of End of Life and Palliative Care in the Paediatric Intensive Care Unit | 1 2 3 4 5 |
| 8F | Onward! To Leaner, Greener Healthcare | 1 2 3 4 5 |
| Comments: | | |

POSTER PRESENTATIONS

| # | POSTER TITLE | EVALUATION |
|----|---|------------|
| 1 | The introduction of an ICU Nurse Clinician: Successes, Challenges and Lessons Learned | 1 2 3 4 5 |
| 2 | Staff Nurses' Perceptions of Rapid Response Teams in Acute Care | 1 2 3 4 5 |
| 3 | The ICU Outreach RN Team: Results of a Three Year Evaluation | 1 2 3 4 5 |
| 4 | NBCCNP: A Beacon For Critical Care Education | 1 2 3 4 5 |
| 5 | The Evolution of Healthcare Centre Wide Paediatric Bereavement Follow-up Program: The PICU Nurses as Pioneers | 1 2 3 4 5 |
| 6 | The Exploration of End of Life and Palliative Care in the Paediatric Intensive Care Unit | 1 2 3 4 5 |
| 7 | What is a Few Seeds Among Friends | 1 2 3 4 5 |
| 8 | Connecting The Dots: Tracing the Course of Familial Chicken Pox from Benign Child Illness to Adult Fatality | 1 2 3 4 5 |
| 9 | Quiet Please, I Am Trying to Recover | 1 2 3 4 5 |
| 10 | Caring for Their Critically Ill Child: Exploring Parents' Perception of Their Parental Role in the Paediatric Intensive Care Unit | 1 2 3 4 5 |
| 11 | Recruiting and Retaining Critical Care Nurses: A Comprehensive Strategy | 1 2 3 4 5 |
| 12 | Medical Emergency Team Nurses Enhance Nursing Care For Discharged ICU Patients Through a Participatory Action Research | 1 2 3 4 5 |
| 13 | Critical Care Staff Nurse Involvement In The Development and Implementation of the New Winnipeg Critical Care Nursing Education Program | 1 2 3 4 5 |
| 14 | Perfect Care for AMI: A Collaborative Effort | 1 2 3 4 5 |
| 15 | The Future is Now: Creating a Learning Culture in ICU to Engage Nurses and Inspire Clinical Excellence | 1 2 3 4 5 |
| 16 | Septic Shock: A Twist of Fate | 1 2 3 4 5 |
| 17 | Zapping VAP in Critical Care: A Collaborative Interdisciplinary Team Approach to Reducing Ventilator Associated Pneumonia (VAP) in the Critically Ill Child | 1 2 3 4 5 |

DYNAMICS 2009: OVERALL CONFERENCE EVALUATION FORM

| TOPIC | CRITERIA | EVALUATION |
|-----------------------------|--|--|
| Overall Organization | Overall the Dynamics 2009 was organized & professional | 1 2 3 4 5 |
| Exhibit Hall | The exhibits were appropriate, relevant and interesting | 1 2 3 4 5 |
| Syllabus | The conference Syllabus was useful | 1 2 3 4 5 |
| Poster Presentation | The contents of the poster presentations were informative | 1 2 3 4 5 |
| Registration Process | The registration process on the day of arrival was efficient | 1 2 3 4 5 |
| Geographic Location | The location was suitable to hold a national conference | 1 2 3 4 5 |
| Accommodation | Your accommodation were comfortable, affordable & convenient Where were you staying? _____ | 1 2 3 4 5 |
| Cost | The cost of registration was reasonable | 1 2 3 4 5 |
| Entertainment | The entertainment/social events were fun and well organized <ul style="list-style-type: none"> ▪ The Pre-conference social events <ul style="list-style-type: none"> ○ (Kayak, Culture Crawl, Walking Tour, Haunted Hike) ▪ The Collaborative Reception ▪ The Baxter Reception ▪ The Annual Dinner | 1 2 3 4 5 1 2 3 4 5 1 2 3 4 5 1 2 3 4 5 |
| Food/Catering | The catering was well organized The selection was diverse and enjoyable The quantity was adequate | 1 2 3 4 5 1 2 3 4 5 1 2 3 4 5 |
| | I would attend a Dynamics Conference again | 1 2 3 4 5 |
| Comments: | | |

The sessions that had the most relevance for me are:

Suggestions for future topics:

**PLEASE SUBMIT THIS FORM TO A ROOM MONITOR OR AT THE REGISTRATION DESK.
YOUR COMMENTS HELP TO SHAPE FUTURE DYNAMICS PROGRAMS.**

**Thank you.
Dynamics Committee 2009**